



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

MADANLAL SAHU GOVT COLLEGE
ARMARIKALA

- Name of the Head of the institution **DR. SAPNA KOR**
- Designation **INCHARGE PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **0774926560**
- Mobile No: **9406237479**
- Registered e-mail **govtcollegearm@gmail.com**
- Alternate e-mail **korsapna24@gmail.com**
- Address **VILLAGE & POST- ARMARIKALA,
TAHSIL-GURUR, DIST-BALOD**
- City/Town **BALOD**
- State/UT **CHHATTISGARH**
- Pin Code **491222**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated - HEMCHAND YADAV
VISHWAVIDYALAYA DURG(C.G.)**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **HEMCHAND YADAV UNIVERSITY DURG**
- Name of the IQAC Coordinator **DR. RAMESHWAR PRASAD THAKUR**
- Phone No. **07749265600**
- Alternate phone No.
- Mobile **7587776867**
- IQAC e-mail address **dr.rameshwarthakur01@gmail.com**
- Alternate e-mail address **govtcollegearm@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://gc-armarikala.in/newsData/Report25.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://gc-armarikala.in/newsData/D36.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	2.006	2021	22/03/2022	21/03/2027

6. Date of Establishment of IQAC

10/09/2018

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MADANLAL SAHU GOVT. COLLEGE ARMARIKALA	BUDGET ALLOCATION	STATE GOVERNMENT	2022-23	14459848.00
MADANLAL SAHU GOVT. COLLEGE ARMARIKALA	BUDGET ALLOCATION	JANBHAGIDARI SAMITI	2022-23	1364037.05

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Academic calendar for the session was more holistic in approach and its successfully implementation was monitored by IQAC.

Many activities were organised by IQAC under outreach programs initiated to bridge the skill gap.

Institutional social responsibility activities were given due importance.

Academic autonomy was insured through systematic check points.

All courses follow a teaching diary and teachers prepare a coursefile for their respective subjects.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic calenders	The academic calendar for the session 2022-23 was more elaborate and was successfully executed
Institutional social responsibility activities were given due importance	Many activities were organised during the session
Student enhance programmes	Activities were organised during the session

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

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Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	08/02/2024

15. Multidisciplinary / interdisciplinary

The Indian union cabinet approved the national educational strategy on July 29, 2020. the NEP 2022 in a thorough plan that addresses every facet of education, from primary and secondary schooling to post secondary education and job training is an ambitious educational system to a global standard the preparedness of Madanlal Sahu Government College Armarikala for NEP is mentioned in detailed manner below. 1. The institution intends to establish short term and vocational courses while taking the issues that the students experience into consideration. the objective is to equipe the students so they can forge a path towards self employment rather than relying soley on government employment. the learning outcomes, along with courses and unit learning outcome, that with define the specific knowledge, Skills, Attitudes and values that are to be acquired by the learner and would ensure that each Programme

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16.Academic bank of credits (ABC):

Till now the institution does not fulfill the requirement of ABC but soon it will be done as the institution started this process.

17.Skill development:

1. Since the Colleges mission is to advance quality value based education, it makes an attempt to instill optimism in its student. The College further observes national holidays including Republic Day and Independence Day Taking part in events like world Aids Day. Environment Day and Commemorating the birthdays and deaths of our nation leaders all help student develop positive character traits the college also uses mentoring as one of its techniques to help student make the most of their education and explore their options for career after graduation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Regarding the adoption of Indian language the College offers teaching in Hindi and English Language both. Preservation and Promotion of language is one of the target of the College its future

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also works to help student develop a positive outlook and other traits that will help them lead successful lives, as well as the understanding that learning is a lifelong activity

one of the Programme outcomes for the student is to understand, analyse, evaluate and develop responsibility and effective citizenship

20.Distance education/online education:

1. The College does not offers any distance education courses. during the pandemic lockdown various technological tools were used by faculties are, Google classroom, Zoom, Google using videos as teaching and learning aids, group collaboration and interaction and assignment and revision have been conducted these are some of the institutional learning efforts in blended form for student beneficitation

Extended Profile

1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	879
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	620
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	283
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	15
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	34
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	28.3
4.3 Total number of computers on campus for academic purposes	16
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>To ensure efficiency in the delivery of the curriculum, every year all the departments of the college begins with a thorough and precise plan with aid and the academic calendar. The outcomes, objectives and deliverables on time is insured by further routine meetings, discussions and evaluation at the inter and intra</p>	

department levels. During the pandemic period for smooth curriculum delivery mechanism online classes were conducted through various means like Google classroom, zoom, Google meet, teaching videos etc. Interactions with the students, group collaborations and assignment were also conducted. To overcome the technological barriers of connectivity issues that teachers were constantly intouch with the students. Online meetings, discussions and feedbacks on regular basis ensured prompt rectification of any complaints from students or college personal. All the departments in the college has adopted a learner-centric approach towards teaching the implementation of the teaching plan and lecture notes are supervised regularly and progress of teaching and teaching learning is discussed by the principal with the faculties every month. Teaching plans and lecture notes are made available at their respective departments. The college conducts the unit tests, quarterly exam and pre annual exam also. The process is fruitful to improve the quality of teaching- learning. The IQAC monitors the overall teaching and learning process by collecting the student feedback.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared well in advance of the upcoming academic session. The academic calendar lays out the teachinglearning hours, which enables the teachers to plan for their lectures in advance, complete the syllabus on time. Every staff member prepares a lecture in advance so that it can be used in engagement classes. In the lecture notes, points to be covered and methods of teaching to be used are clearly mentioned. Thus, the academic calendar helps to meet the desired learning outcome targets. The academic calendar helps to meet the desired learning outcome targets. The academic calendar is prepared in accordance with holidays and examination dates and lists the monthly lesson plans. Continuous internal evolution of the students is made by conducting the unit test, quarterly exam, half yearly exam and pre annual exam included in the academic calendar and they are implemented in the end of the annual exam.

The following are the important aspects of the academic calendars

1. Planning of extension activities of respective committees
2. Planning of extra-curricular activities NSS and cultural departments.
3. Activities of the Sports Department including prize distribution.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Our college follows the curriculum prescribed by HemchandYadav University Durg. The university integrates cross-cutting issues relevant to Gender, Environment, and Sustainability Human values, and Professional Ethics. Following are the courses that integrate Cross-Cutting Issue: - Programme Name Course Title Cross Cutting Issues B.A. B.Com B. Sc. (Biology) B. Sc. (Math) B. Sc. (Computer Science) B. Sc III (Botany and Zoology)

NSS Environment Study Ecology and Plant Utilization, Ecology and Environmental Biology Tree Plantation Environment and Sustainability B.A. (Political Science) B.A. (Sociology)

Feminism Society Familial problems Gender B.A. Part III (Political Science) B.A. Part III (Sociology) NSS International Politics Human rights Unity of Integration Human Rights

Unity of Integration Human Rights B.A. (Sociology) B.A. (Economics) B.Com. Accountancy, Management, Business Communication etc Human values and Professional Ethics (A) Environmental Issues: Environmental studies are a compulsory subject at B.Sc. (Biology) B.Sc. (Mathematics), B.Sc.(Computer Science) B.A., B.Com., B.Sc. and Ecology & Plant Utilization, (B) Gender Issues Reservation policies, constitutional provisions especially for women, visit the court are covered in Political Science. Sex ratio, modernization, and village surveys are practically (C) Human Rights: Human Rights are covered in the curriculum of Political Science, Economics, Hindi, English, and B.Com program.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

254

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1075

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

879

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college evaluates the learning level of students after admission to the institution. Admission of students is given on the basis of marks obtained on merit basis. Students study work is identified on the basis of the last year's examination results. On the basis of the course, the department keeps Subject-wise separate register and each department prepares a list on the basis of the teaching. Teaching work is done by special classes for the students. On the instructions of IQAC, the department prepares the following strategies:

For slow learner students

1. Preparing a time table for teaching.
2. Conducting unit tests by the college.
3. Motivating students to participate in inter college level competitions.
4. Mentoring by faculty mentors.
5. Encouraging them to spend more time on reading in the library outside the class hours.
6. Developing self-learning materials.

For advanced learner students

1. To provide more books to the students.
2. Organize special lectures.
3. Provide competitive exam coaching.
4. Seminar by students.
5. Organises quiz competitions.
6. Encourage to join online courses.

File Description	Documents
Link for additional Information	http://gc-armarikala.in/newsData/D57.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
879	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty members try to make learning methods more interactive with the help of student centric methods.

1. Experiential Learning:

Laboratory Sessions are conducted with content beyond syllabus experiments.

Field Visits: Field visits were conducted by zoology botany and geography departments.

Educational tour: The students were taken on an educational tour.

- : Eco friendly plantation by botany department.
- Each department conducted seminar by students to develop their skill.

Participation in competition at various levels:

Students are encouraged to participate in competitions for their better development.

1. Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, and poster making. Annual cultural program

organized every year for the students to give an opening to their creativity. Quizzes are organized for student participation at intra or inter-department levels. College organizes student's activities to promote the spirit of Team work. The activities and Camp of NSS and Tree plantation to help the students to learn Art of living in a team for Social and community welfare.

2. Problem-solving methods: Department encourages students to acquire and develop problem solving skills. For this, the department organizes • Quizzes • Group discussion • Class presentations • Debates within the department event.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gc-armarikala.in/newsData/D58.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the college Teachers uses LCD projector and screens to make their lecture powerful. The College follows ICT enabled teaching in addition to the traditional classroom education. Uses of ICT tools enable both teacher and students. It helps to improve the teaching and learning process. To expose the students for advanced knowledge and practical learning, the faculty members are using the ICT enabled tools such as PPT, Video clippings, Audio system, and online sources. Inside the campus the college has constructed a separate computer lab for the students. In the computer lab, all computers have been connected with internal LAN. Broadband Leased Line Internet connection is highly useful to work all the above devices very speedily. All staff knows how to handle all the latest ICT tools. Projectors are available in seminar hall, desktop Arranged at Computer Lab ,Faculty cabins and office all over the campus.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gc-armarikala.in/newsData/D60.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The procedure & guidelines of evaluation are given to the teachers for both theory & practical exams. College improves the education of the students through the college unit test, monthly, half-yearly and model test according to the academic calendar. Checked answer sheets are shown to the students so that they can know that they have made mistakes in their answer writing. Their mistakes are pointed out by the concerned teacher so that they can perform well next time.

Badminton, Kabaddi, Chess, High Jump, Long Jump, rangoli competition, essay writing, poster making, peach Competition is organized by the IQAC department for skill development, as well as group songs, solo dance, street plays, etc. are organized by the college in the cultural program. Along with this, for the skill development of students, competition, discussion, debate competition. On the occasion of AIDS day, information was given to

the students about HIV virus also various competitions which are related to AIDS awareness were conducted.

File Description	Documents
Any additional information	View File
Link for additional information	http://gc-armarikala.in/newsData/D59.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the rules directed by the University, Unit Test Internal Examination is conducted from time to time in the college. Students are given information about the examinations to be conducted from time to time through the induction program at the beginning of the session. The dates of various examinations are mentioned in the academic calendar of the college. Complaint box and suggestion box have been arranged in the college for examination related grievances and suggestions. A Grievance Redressal Committee has been constituted for the complaints related to internal assessment made by the students, through which the complaints are resolved and the problems of the students are resolved. It makes evaluation process more transparent and robust. Mentor-Mentee Scheme also helps students regarding preparation of exam.

File Description	Documents
Any additional information	View File
Link for additional information	http://gc-armarikala.in/newsData/D61.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The learning outcomes of the programs and courses are clearly stated by the college. The curriculum of the programs is designed by the University. The syllabus is displayed on the university website. The programs and course outcomes of the programs offered by the college is also stated and displayed on the college website. Students are given information about the curriculum through interaction with teachers of the respective department. Necessary information is given to the student in the classroom also the college prospectus and admission form also give a list of

programs and courses. Students are informed about these outcomes in the induction meeting. Alumnae of various departments are invited to interact with both the students and teachers during the admission and at other events and meetings. They share how the different courses shaped their careers. The syllabus is available for students and teachers in the college library.

Currently 8 undergraduate programmes and one self-finance programme are being offered in our college which are as follows, 1.B.Sc.mathematics (mathematics, physics, chemistry), 2.BSc Computer science (mathematics, physics, Computer science) 3.BScBiology(Zoology,Botany,Chemistry), 4.BA(Sociology,Geography,PoliticalScience), 5.BA(Economics, Geography, Political science),6.BA(Sociology,Geography,Economics), 7.BA(Sociology,Economics,Political science)8.Commerce 9.PGDCA(self-finance).

Recently, PGDCA course has been included in the college curriculum from self-finance in the year 2022-23.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gc-armarikala.in/newsData/D62.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs, PSOs of the COS which is run by the College are regularly evaluated by the institution. At present there are 8 undergraduate programmes and 1 self-finance program running in the college. The institution continuously strives for better results.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The institution conducts unit test ,internal exam, surprise tests; quiz etc. to assess the Programme Outcomes and Programme Specific outcomes attained by each student.

The Principal in Charge regularly takes special sessions to inform and guide the teachers and non-teaching staff related to admission, examination, teaching and learning seminars and

different cultural programmes. Career counselling programmes organized by the IQAC cell collaboration with different companies are very much effective for our students. The students of college give their best in the university annual examination and achieve good results. To track program outcomes, the departments maintain an alumni database, regularly updating information on their current employment and higher study.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gc-armarikala.in/newsData/D63.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

202

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gc-armarikala.in/newsData/D64.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gc-armarikala.in/newsData/D56.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The pupils are occasionally inspired to take part in various activities that address social and gender concerns. These extra curricular activities are carried out by various college bodies or cells such as the NSS, Red cross and Red ribbon club. However due to pandemic only few activities should be organized Welcome day, Annual day, Orientation programs, SVEEP programs, Cleanness program and Jayantis programs, Youth Festival, Sports Meet, Red Cross program, Red Ruben Club etc. NSS volunteers made neighboring communities aware .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Response: The campus is spread over 20 acres in village Armarikala, college has its own building with built up area of 2935 sq mtr .The college campus has a good green pollution free environment

Classrooms: The college has a total of 13 regular classrooms and one ICT enabled seminar hall. The classrooms are equipped with a sitting capacity of an average of 60 students ,proper ventilation ,comfortable furnitures and adequate lights and fans.

Laboratories: science facilities like physics ,chemistry, botany, zoology and computer science have separate functional laboratories with essentials apparatus, materials and equipment required for teaching learning. In arts faculties geography have laboratory which is also well equipped .Although the existing laboratories are capable of conducting practicals and sufficient equipments which are needed for advance learning

Computing equipments: The institute has altogether 12 functional computers placed in computer labs, accounting sections, general sections, IQAC and library .Along with computer we have 01 LCD Projector, 01 Colour Printer, 03 Printers, 02 printers with scanners, 01 CCTV set, 01 bio-metric machine and 01 laptop

Library: library has more than 5200 books on various subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The sports department provides all the facilities for various indoor and outdoor games it's matter of joy that many students have represented the college in district level, inter-university level for outdoor games our college has a large playground area of about 10,000 sq mtr. Various outdoor games such as kabaddi, kho-kho, cricket, shot-put throw etc. are practiced here.

Indoor games like chess, carom, badminton etc are also practiced in our college ever

culture can be defined as the art as well as the intangible shared believes values and practices of a community. Students participate in art and culture at wearing level of skill and engagement some creates while others listen to watch teach beer cultural activity art from or expressions Cultural event including folk songs folk dance group song ,folk and classical singing ,drama etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gc-armarikala.in/newsData/D65.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**1.2**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is introduced to students with establishment year onwards subjective books related to BA, BSc and B.com courses available in library. Library is also enrich with refresher books ,library is enriched with more than 5400 books, newspaper and journals are also available for the students and staff . As our Hemchand Yadav University is not recognised to UGC act 12B, So library can't linked to ILMS .To avoid any indiscipline and inconvenience in library a particular day has been allotted to particular class for issuing subjective books only two books issue to students for certain time period so all students get benefited

The college is linked to N- list at the time of admission student were linked to N- list so they get benefit of it and use the resources of N-list from beginning

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.18

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2989

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a broadband connection of Plan BB-20M-28-200GB for strengthening of teaching and learning process. The college has 13 number of computers with access to internet facility. The computer laboratory has desktop computers with the required software. The teachers and students can also access the Wi-Fi facility on the

campus to get extra information on research and development. ICT room is also there in the college which has LCD projector and panel board in it. These rooms are also used to organize computer training for both teaching and non-teaching staff. panel board can help to improve engagement and interactivity in the classroom. LCD projectors are provided for all departments as per need and anti-virus for all computers. Some faculty members use PowerPoint presentations for lecture delivery. The college campus is under CCTV surveillance to ensure safety and security. For the smooth running of office work Photocopy machine, Printer(black and White and Collared) in adequate number is available in the office. The college has an inverter to maintain proper electrical power supply in ICT rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.39

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A maintenance committee is responsible for general development and maintenance of laboratory, library, sports complex, computers, classrooms, etc. Annual Physical Stock verification of different labs, library, sports, NSS, and office is performed at the end of the year by the staff members from other departments, and reports are timely submitted to the Principal.

Maintenance of the classrooms and laboratories is done once a year like broken glass panels of windows. Blackboards and green boards if damaged are repaired or replaced immediately. Furniture, light, and fans are regularly maintained by the office head. All classrooms, laboratories, and office are also cleaned regularly. Regular maintenance of water cooler and Water Purifier Systems

The advisory committee appointed by principal makes suggestions regarding the extension of the library. Online access to e-journals is provided through N-LIST. Stock verification is done as per the guidelines of the norms.

Maintenance of computer is done regularly as per requirement. College hires computer mechanics who look after maintenance jobs, such as updating operating systems, antivirus, software, hardware, and technical problems, etc. time to time.

Damaged sports equipments are replaced by new one as per the requirement. The maintenance of the college ground is done frequently by estate office whenever necessary.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

789

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	http://gc-armarikala.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
159	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
159	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are actively involved in the statutory committees like IQAC, Library advisory committee , student union council, Grievance Redressal Committee etc. The student's council along with the college administration has actively solved many problems of the student's like admission, availability of resources etc. Various activity of societies such as library society, cultural activity society etc were form by student's council along with college management for smooth running of the functions. The council members are also active members and brand ambassadors of various administrative committees such as SVEEP, college Help

Desk. The college convinces the students that it's an opportunity to develop their overall personality. Students are participated in various administrative activities like the process of admission, exam form submission, scholarship forms submission, conduction of sports activity , conduction of cultural activity, conduction of examination activity etc. Council plays very significant role by providing proper feedback of all the students to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has alumni association since 2020. It is in process of registration as a society under the Societies Registration Act, 1860 (XXI of 1860). The college organize at least one alumni's meet in a year, the local and outsider alumni take initiative for arranging such meetings. The alumni of the college are placed in government job, education, business, professional fields, agriculture field academics and social work. One teacher is the

members of the alumni association who play a key-role in binding this group for the development of the college and works for the overall development of students. The institute motivates and supports to the ex-students, their parents, community to maintain healthy relations with the institution In order to increase the member of association the college has created a Whats App group for alumni and alumni are actively networked using the Whats App facility. It helps our institution in terms of academic planning, students, career guidance and on-the-job guidance in their firms also. Alumni members are the active members in IQAC and NSS Committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college administration works at several levels to achieve its mission and vision. Firstly, the work of the college is divided into 31 committees and at each level, based on the feedback received from the students, parents, and staff of the college, the previous traditions and administration, The College is run as per the instructions of.

The members of the college continuously participate in seminar courses etc. to enhance their capabilities and special attention is given to the teaching and non-teaching activities of the students to enhance their capability. Special coaching is provided for students who are weak in studies. The teachers of the college and the staff are members of various committees of the college and together with the Principal, strive to ensure the maximum welfare

of the students.

The Perspective Plan of the College has been prepared to ensure maximum welfare of the students and it is the responsibility of every committee member to ensure adherence to the Perspective Plan in the daily functioning of the College.

Another major pillar of the college administration is the Public Participation Committee(Janbhagidari Committee) which provides direct feedback from parents and students to the college administration and plays an important role in making the college administration people-oriented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Madanlal Sahu Government College is located in a remote rural area and its students belong to the low-income group, due to which their access to subjects like modern technology and computers is very limited. In view of the problems of the students in the field of computers, the Public Participation Committee and Staff Council have formed It was decided in the meeting that the area MLA committee Sangeeta Sinha should be informed about this.

Mrs. Sangeeta Sinha provided an amount of ? 200000 from the MLA fund to the college for purchasing computers, from which four computers were purchased. With the help of Janbhagidari Samiti, fencing work was done around the college so that the people nearby could be prevented from illegal encroachment on the college land, and the trees and plants planted in the college remained safe from the cattle. This work was done as per the decision taken in the meeting of the Public Participation Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

All the employees of the college endeavor to ensure the maximum welfare of the students of the college. All the future plans of the college are focused on two things.

1 .To enhance our capabilities so as to train students in a better way - To enhance students capabilities, all the officers and employees of the college try to get new training. In this direction, two professors of our college have done Refresher course and participated in the FDP program.

Attention is also being given to co-curricular and extra-curricular activities for the all-around development of the students

2. Being a college in a rural area, there is a shortage of resources; hence the college administration is trying to obtain resources from government and non-government sources. ICT board has been installed with the allocation received from the government and the amount received has been spent on resources like chairs, tables, cupboards etc. as per the needs of the college office and students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Madanlal Sahu College is a government college where the administrative structure is approved by the Higher Education Department of the Chhattisgarh Government. This college is affiliated to Hemchand Yadav University and works as per the rules and instructions of the Higher Education Department of Chhattisgarh Government.

The service conditions, responsibilities, and administrative and

financial matters of the employees are determined by the rules of the Higher Education Department. There are 33 sanctioned posts of teaching and learning staff in the college. Some posts are appointed under the public participation head.

Internally the administration of the college is on a decentralized and democratic basis. Academic and other activities are conducted through various committees like the Public Participation Committee, IQAC Committee, Disciplinary Committee, Anti Ragging Committee, Grievance Redressal Cell, Internal and University Examination Committee, Student-Parent Committee, Alumni Committee, Employment and Placement Cell etc.

Opinions of parents and students are given importance at every level in conducting activities. To obtain their opinion, meetings are held with them and feedback forms are also used.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://gc-armarikala.in/newsData/Report26.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Madanlal Sahu Government College, Armarikala has been established by the Higher Education Department of the Government of Chhattisgarh, hence all the rules are applicable here which are made by the Government of Chhattisgarh from time to time to protect the interests of its employees, in which the EL, 13 Casual leave, three optional leave and holiday for non-teaching staff has been declared on every Saturday of the month.

Employees get leave to attend Orientation, Refresher and PDP Program, GF, GIF, Part Final ,Bonus, Funeral Advance and in case of sudden death of a serving employee, job is given to one of the family members.

At present, the government has also started a system of childcare leave. Employees doing PhD also get study leave.

Wi-Fi, adequate toilets, play ground and equipment etc. are provided in the campus for all employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of teaching staff

The Performance Appraisal System of teaching staff is under the rules of UGC & Higher education Various systematic mechanisms are applied for the evaluation of appraising faculty members of the college. All the teachers maintain the records of teaching, examinations, college work, Research, and Project to calculate their API score. Based on the above a comprehensive evaluation is done annually. The analysis and evaluation report are made accordingly and reports are dispatched to higher authorities. all teachers fill a PBAS form, C.R form, and statement of immovable properties. The feedback for the teachers is also collected every year from the current students.

Performance Appraisal System of Non-teaching staff

The Performance Appraisal System of Non-teaching staff is under the rules of Higher education. At the ending of every year, all Non-teaching staff fills a C.R form and statement of immovable properties, and also the non-teaching staff is appraised by their performance. The college has a Performance appraisal form being filled by the non-teaching staff and is approved by their in charges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Madanlal Sahu Government College, Armarikala receives funds from many sources, and efforts have been made to ensure that the resources are used with maximum efficiency and economy. The funds received by the institution from the Government Fund are audited by the Directorate Higher Education Department and AG Office.

The audit of Jan Bhagidari Fund is done by a Chartered Accountant.

The college currently does not receive any grant from RUSA and

UGC. Internal audit is done by the Accounts Committee in the college. The last audit was done by Internal Audit in the year 2022 July after which it has been audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As Government College Armari Kala, is a government body, has limited means of generating financial resources. The college receives funds from the Public Participation Committee, State Government, University, local public representatives, old students, and local well-wishers. The responsibility has been given to the IQAC Committee to discover new resources and make maximum possible use of the grants and resources received.

Internal and external audits, rules of the state government, guidelines of the Higher Education Department, inspection of local public representatives, and participation of parents and students ensure that the resources received are not misused.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Committee of our college has been working tirelessly to improve the quality of education and overall development of the institution. To achieve this, the committee devises plans and conducts various internal activities through different committees, while collecting funds from public representatives, the State Government and local bodies to initiate new subjects. As a result of the IQAC committee's efforts, PGDCA classes have been recently introduced in our college.

The efforts of IQAC towards providing the benefits of new technology to the students have been commendable. As a result of its efforts, the state government has provided the necessary funds for computers and smart boards to build smart classrooms in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Efforts are made to continuously improve the teaching-learning process by reviewing the teaching-learning process, quality education and results by the IQAC of the college. Government College, Armarikala was evaluated by NAAC on 27 March 2022. After this, the suggestions were given by them regarding the operations and learning outcomes of teaching learning - process, structures and Methodologies.

In compliance with the suggestions given by the college regarding

quality enhancement, the following work has been done.

The campus has been fenced with wire mesh by the college administration.

Approval has been granted to open DCA and PG classes in Sociology at the college.

An ICT-enabled classroom has also been constructed with State Government funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen regarding safety and security of the female students and lady faculties, the following practices are done in this regard: The college has already established the women's anti-harassment Committee following the guidelines of the UGC which takes required steps for raising awareness among the students and staff about the safety and security of the women on the college campus. The college has a discipline committee also for continuous monitoring of the security on the campus. The complaints related to the violation of discipline are reported to the concerned staff and placed before the Principal and the members of the discipline committee. The college staff has assigned campus supervision to maintain discipline on the campus. The teaching Staff motivates the students to improve their overall personality by participating in various activities organized by the college. Common Room Facilities: There is a girl's common room available in the college with basic facilities where the female students can relax, discuss, eat, etc

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There is a greenery committee in the college who take care of the matter related to cleanliness and waste disposal. For solid waste disposal many awareness and cleanliness drives have been carried out by NSS volunteers (Under the Swatch Bharat Mission Campaign) in the campus and outside the campus like Hospitals, nearby villages. As a result, our campus has become litter-free. All the stakeholders of the college get sensitized/trained regarding wet waste and dry waste. The college administration has provided a separate container for wet waste (Green colored) and dry waste (Blue colored). When the container gets filled the vermin compost is made from wet waste and utilized for plant and plantation drive. The remaining waste from dry containers is sold to recycling vendors. Liquid waste management: The wastewater from ROs and toilets is drained to the septic tank. The Liquid waste from the laboratory is collected in a container.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This is the only one college in the village. Most of the students taking admissions in the college are local and belong to the nearby villages. As per government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up. In major extension activities local citizen's participation is commendable. The Gram panchayat , Higher secondary school , middle school ,Govt. Hospital etc. is fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. These flex board of environmental awareness, social harmony, unity and values are displayed in the college campus. The college is playing an effective role of catalyst in the nearby village to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. The socio-economic conditions are somehow different than the other developed regions of Chhattisgarh.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is a role model of best governance and democracy. Not only the students and employees but every citizen of the town respects the institution for its contribution to social development. The motto of the sanstha is 'Education through Self-Help' and 'Earn While Learn'. It shows the dignity of labour. Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. Are clearly displayed in the campus. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programmes covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college and in nearby villages.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in the 'National Flagship Programmes' promoted by the MHRD, UGC, University and the local Govt. offices. International Days are also celebrated with great enthusiasm. Institute pay tribute to all the national heroes on their Birth and d anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their lives. International Commemorative Days - 1. International Women's Day 2. World Water Day 22 March - 3. International Mother Earth Day - 22 April 4. English Language Day - 23 April 5. International Labour Day - 1 May 6. World Environment Day - June 7. World Population Day - 11 July 8. International Literacy Day - 8 September 9. International Day of Non-Violence - 2 October 10. World AIDS Day - 1 December

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title 1) Soil test To determine the level of availability of nutrients are need for its introduction. To create awareness among the students and neighbourhood community. The Practice -HOD of the chemistry department students and farmers visit the field to collect the sample and they collect and analyse the sample by the following processes. Divide the field into different home genius unit based on visual observation and farmers experience. Evidence of Success - As the college is awareness and provided the platform for its students to take a free soil test. Title 2) Vermi Compost Production - The Practice - It is one of the easiest methods to recycle agricultural wastes and to produce quality compost. We used cow dung and chopped dried leaves or grass as materials at the bottom of the pit. Water sprinkled with cane immediately after the release of the warm,it appears black and granular then watering is stopped as composed get ready. Composed get ready in 45 to 50 days.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is continuously working in direction of increasing the global competency of the students against the backdrop of internationalization of Indian education system. The combination of Technical and communication skills has undoubtedly helped the students to become competent national level.

The management of the college not only believes in dreaming big but also transforming those dreams into reality. In spite of the constraint of the college existing in a agricultural- based area with limited resources to depend upon, no stone has been left unturned by the institution in carving a niche for itself in the academic arena and making the students erudite and knowledgeable. In nutshell, the college has been heading forward with a very clear-headed approach towards improving the lives of the

localities and people from other states through imparting them quality education at a nominal fee. Despite all the existing limitations and hurdles, the college management is bound to take the institution to the heights of development and pinnacle of glory

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

PERSPECTIVE PLAN 23-24

1. To introduce new certificate / diploma programs.
2. To introduce new vocational / career - oriented courses.
3. To introduce new post graduate programs.
4. To conduct academic programs through collaboration mode.
5. To conduct stakeholder feedback pertaining to curricular changes and needs on a periodical basis and to implement the suggestions advocate there in a phased manner.
6. Proper monitoring of the teaching- learning process through proactive involvement of the college development committees in every department.
7. Analytical discussion on annual examination results with proactive involvement of college development committees
8. Collect feedback on the teaching, syllabus and its transaction (students, teachers, employers, alumni)
9. Strengthening the use of ICT in teaching
10. To motive and encourage faculty members for availing research project.
11. We will continue to depute the teachers for research seminars, Workshops and training.
12. College will promote faculty to submit proposal for research grants from IQAC, JBS, UGC, DBT, CGCOST, ICSSR etc.
13. Purchase computers and peripherals for ICT- Based teaching.
14. To make elaborate LAN arrangement for the computer in different academic department, office, library and the IQAC.
15. Wi-Fi facility at campus shall be made available with Bandwidth more than 50 MBPS.
16. The sport persons achieving awards medals and rank shall be felicitated on annual day program