



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

MADANLAL SAHU GOVT COLLEGE  
ARMARIKALA

- Name of the Head of the institution DR. SAPNA KOR
- Designation INCHARGE PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 0774926560
- Mobile No: 9406237479
- Registered e-mail govtcollegearm@gmail.com
- Alternate e-mail korsapna24@gmail.com
- Address VILLAGE & POST- ARMARIKALA,  
TAHSIL-GURUR, DIST-BALOD
- City/Town BALOD
- State/UT CHHATTISGARH
- Pin Code 491222

##### 2.Institutional status

- Affiliated / Constitution Colleges
- Type of Institution Co-education
- Location Rural

- Financial Status **Grants-in aid**
- Name of the Affiliating University **HEMCHAND YADAV UNIVERSITY DURG**
- Name of the IQAC Coordinator **DR. RAMESHWAR PRASAD THAKUR**
- Phone No.
- Alternate phone No.
- Mobile **7587776867**
- IQAC e-mail address **dr.rameshwarthakur01@gmail.com**
- Alternate e-mail address **govtcollegearm@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <http://gc-armarikala.in/newsData/Report20.pdf>

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://gc-armarikala.in/newsData/D33.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>2.006</b>	<b>2021</b>	<b>22/03/2022</b>	<b>21/03/2027</b>

**6.Date of Establishment of IQAC** **10/09/2018**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>MADANLAL SAHU GOVT. COLLEGE ARMARIKALA</b>	<b>BUDGET ALLOCATION</b>	<b>STATE GOVERNMENT</b>	<b>2021-22</b>	<b>13982200</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Academic calendar for the session was more holistic in approach and its successfully implementation was monitored by IQAC.

Many activities were organised by IQAC under outreach programs initiated to bridge the skill gap.

Institutional social responsibility activities were given due importance.

Academic autonomy was insured through systematic check points.

All courses follow a lecture plan and teachers prepare a course-file for their respective subjects.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Academic calenders	The academic calendar for the session 202122 was more elaborate and was successfully executed
Institutional social responsibility activities were given due importance	Many activities were organised during the session
Student enhance programmes	Activities were organised during the session

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	MADANLAL SAHU GOVT COLLEGE ARMARIKALA
• Name of the Head of the institution	DR. SAPNA KOR
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0774926560
• Mobile No:	9406237479
• Registered e-mail	govtcollegearm@gmail.com
• Alternate e-mail	korsapna24@gmail.com
• Address	VILLAGE & POST- ARMARIKALA, TAHSIL-GURUR, DIST-BALOD
• City/Town	BALOD
• State/UT	CHHATTISGARH
• Pin Code	491222
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	HEMCHAND YADAV UNIVERSITY DURG
• Name of the IQAC Coordinator	DR. RAMESHWAR PRASAD THAKUR

• Phone No.					
• Alternate phone No.					
• Mobile	7587776867				
• IQAC e-mail address	dr.rameshwarthakur01@gmail.com				
• Alternate e-mail address	govtcollegearm@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://gc-armarikala.in/newsData/Report20.pdf">http://gc-armarikala.in/newsData/Report20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://gc-armarikala.in/newsData/D33.pdf">http://gc-armarikala.in/newsData/D33.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	2.006	2021	22/03/2022	21/03/2027
<b>6.Date of Establishment of IQAC</b>			10/09/2018		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
MADANLAL SAHU GOVT. COLLEGE ARMARIKALA	BUDGET ALLOCATION	STATE GOVERNMENT	2021-22	13982200	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
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Academic autonomy was insured through systematic check points.	
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<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
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Institutional social responsibility activities were given due importance	Many activities were organised during the session
Student enhance programmes	Activities were organised during the session
<b>13. Whether the AQAR was placed before</b>	No

<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022	01/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The Indian union cabinet approved the national educational strategy on July 29, 2020. the NEP 2022 in a thorough plan that addresses every facet of education, from primary and secondary schooling to post secondary education and job training is an ambitious educational system to a global standard the preparedness of Madanlal Sahu Government College Armarikala for NEP is mentioned in detailed manner below. The institution intends to establish short term and vocational courses while taking the issues that the students experience into consideration. the objective is to equipe the students so they can forge a path towards self employment rather than relying solety on government employment. the learning outcomes, along with courses and unit learning outcome, that with define the specific knowledge, Skills, Attitudes and values that are to be acquired by the learner and would ensure that each Programme achiever its goal ad it gears up to offer more multi disciplinary subjects. The Indian union cabinet approved the national educational strategy on July 29, 2020. the NEP 2022 in a thorough plan that addresses every facet of education, from primary and secondary schooling to post secondary education and job training is an ambitious educational system to a global standard the preparedness of Madanlal Sahu Government College Armarikala for NEP is mentioned in detailed manner below. The institution intends to establish short term and vocational courses while taking the issues that the students experience into consideration. the objective is to equipe the students so they can forge a path towards self employment rather than relying solety on government employment. the learning outcomes, along with courses and unit learning outcome, that with define the</p>	



specific knowledge, Skills, Attitudes and values that are to be acquired by the learner and would ensure that each Programme achiever its goal ad it gears up to offer more multi disciplinary subjects.

#### **16.Academic bank of credits (ABC):**

Till now the institution does not fulfill the requirement of ABC but soon it will be done as the institution started this process.

#### **17.Skill development:**

Since the Colleges mission is to advance quality value based education, it makes an attempt to instill optimism in its student. The College further observes national holidays including Republic Day and Independence Day Taking part in events like world Aids Day. Environment Day and Commemorating the birthdays and deaths of our nation leaders all help student develop positive character traits the college also uses mentoring as one of its techniques to help student make the most of their education and explore their options for career offer graduation.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Regarding the adoption of Indian language the College offers teaching in Hindi and English Language both. Preservation and Promotion of language is one of the target of the College its future

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The College also works to help student develop a positive outlook and other traits that will help them lead successful lives, as well as the understanding that learning is a lifelong activity one of the Programme outcomes for the student is to understand, analyse, evaluate and develop responsibility and effective citizenship

#### **20.Distance education/online education:**

The College does not offers any distance education courses. during the pandemic lockdown various technological tools were used by faculties are, Google classroom, Zoom, Google using videos as teaching and learning aids, group collaboration and interaction and assignment and revision have been conducted these are some of the institutional learning efforts in blended form for student beneficitation .

### **Extended Profile**

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	9
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	897
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	619
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	266
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	14
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	33

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	12.66
4.3 Total number of computers on campus for academic purposes	12

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure efficiency in the delivery of the curriculum, every year all the departments of the college begins with a thorough and precise plan with aid and the academic calendar. The outcomes, objectives and deliverables on time is insured by further routine meetings, discussions and evaluation at the inter and intra department levels.

During the pandemic period for smooth curriculum delivery mechanism online classes were conducted through various means like Google classroom, zoom, Google meet, teaching videos etc. Interactions with the students, group collaborations and assignment were also conducted. To overcome the technological barriers of connectivity issues that teachers were constantly in touch with the students. Online meetings, discussions and feedbacks on regular basis ensured prompt rectification of any complaints from students or college personal.

All the departments in the college has adopted a learner-centric approach towards teaching the implementation of the teaching plan and lecture notes are supervised regularly and progress of

teaching and teaching learning is discussed by the principal with the faculties every month. Teaching plans and lecture notes are made available at their respective departments.

The college conducts the unit tests, quarterly exam and pre annual exam also. The process is fruitful to improve the quality of teaching- learning. The IQAC monitors the overall teaching and learning process by collecting the student feedback.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared well in advance of the upcoming academic session. The academic calendar lays out the teaching-learning hours, which enables the teachers to plan for their lectures in advance, complete the syllabus on time. Every staff member prepares a lecture in advance so that it can be used in engagement classes. In the lecture notes, points to be covered and methods of teaching to be used are clearly mentioned. Thus, the academic calendar helps to meet the desired learning outcome targets.

The academic calendar helps to meet the desired learning outcome targets. The academic calendar is prepared in accordance with holidays and examination dates and lists the monthly lesson plans. Continuous internal evolution of the students is made by conducting the unit test, quarterly exam, half yearly exam and pre annual exam included in the academic calendar and they are implemented in the end of the annual exam.

The following are the important aspects of the academic calendars

1. Planning of extension activities of respective committees
2. Planning of extra-curricular activities NSS and cultural departments.
3. Activities of the Sports Department including prize distribution.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)****1**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****28****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****28**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

Our college follows the curriculum prescribed by HemchandYadav University Durg. The university integrates cross-cutting issues relevant to Gender, Environment, and Sustainability Human values, and Professional Ethics. Following are the courses that integrate Cross-Cutting Issue: -

Programme Name

Course Title

Cross Cutting Issues

B.A.

B.Com

B. Sc. (Biology)

B. Sc. (Math)

B. Sc. (Computer Science)

B. Sc III ( Botany and Zoology)

NSS

Environment Study

Ecology and Plant Utilization, Ecology and Environmental Biology

Tree Plantation

Environment and Sustainability

B.A. (Political Science)

B.A. ( Sociology)

Feminism

Society

Familial problems

Gender

B.A. Part III (Political Science)

B.A. Part III (Sociology)

NSS

International Politics

Human rights

Unity of Integration

Human Rights

B.A. (Sociology)

B.A. ( Economics)

B.Com.

Accountancy, Management, Business Communication etc

Human values and Professional Ethics

(A) Environmental Issues: Environmental studies are a compulsory subject at B.Sc. (Biology) B.Sc. (Mathematics), B.Sc.(Computer Science) B.A., B.Com., B.Sc. and Ecology & Plant Utilization,

(B) Gender Issues Reservation policies, constitutional provisions especially for women, visit the court are covered in Political Science. Sex ratio, modernization, and village surveys are practically

(C) Human Rights: Human Rights are covered in the curriculum of Political Science, Economics, Hindi, English, and B.Com program.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**



03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

254

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1070

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

210

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission of students in the college is given on the basis of marks obtained on merit basis. Students study work is identified on the basis of the last year's examination results. On the basis of the course, the department keeps Subject-wise separate register and each department prepares a list on the basis of the teaching average for the academic session 2020-21. From this, teaching work is done by special classes for the students. During the pandemic all the departments tried its best to bring students under one platform through whatsapp group at the starting of the session. From academic year 2018-19, new policy has been adopted to organize the special programmes for the slow and advanced learners. On the instructions of IQAC, the department prepares the following strategies:

For slow learner students

1. Preparing a time table for teaching.
2. Conducting unit tests by the college.
3. Motivating students to participate in national level competitions.
4. Organizing seminars in the college.
5. Arranging remedial classes for the students.

For advanced learner students

1. To provide more books to the students.
2. To encourage the students in the national conference.
3. Open access facility for advanced learners in the library.

File Description	Documents
Link for additional Information	<a href="http://gc-armarikala.in/newsData/D45.pdf">http://gc-armarikala.in/newsData/D45.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
897	14

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### Teaching Methods -

#### Experiential Learning:

Every department encourages students for study. Zoology department visited nearby Karun River to study the ecosystem of the river and check the BOD level of the river, chemistry department makes the students area-wise soil testing. Eco friendly plantation by the botany department, Spoken English classes given by English department, Commerce department takes students to the regional bank and observes them, Seminars by each department, and zoology department conducts blood test. In this way every student gets mental and intellectual empowers in a way.

#### Participative Learning -

This type of learning is clearly visible in the actual learning process of our college where students participate actively in each and every departmental event such as seminars, group discussion, projects, charts, and the skill-based on courses. Stream of science conducts 'Seminar & Debate' on the occasion of National Science Day. On this occasion by the Science Department, a seminar was organized by the students of the college in which lectures were given about Dr. C.V.Raman.

### Problem-Solving Method -

In the college, a workshop is organized by experienced teachers for lectures on related subjects by experts, in which the problems are solved positively and transparently by the exchange of ideas.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://gc-armarikala.in/newsData/D43.pdf">http://gc-armarikala.in/newsData/D43.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The LCD projector and screens were used by the Teachers of the college. Each department has its own PC. Inside the campus the college has constructed a separate computer lab for the students. In the computer lab, all computers have been connected with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily. All staff knows how to handle all the latest ICT tools. For the student and teachers the college has Network Resource Centre with two computers. All teachers were conducted online classes and exams through Google meet the application. Regularly conducted online spoken classes by the language departments which are very useful to our students for enhancing their communication skills. During pandemic Zoology, Chemistry, Botany, Mathematics, Physics, and Computer science departments regularly conduct online classes and provide PDF of study materials. Also, science departments regularly conducted online practical classes and provided PDF of practical processes and outcomes of practical's, and also conducted online practical. The library is regularly updated with online resources, N-list membership is regularly upgraded and Shodhganga to keep our students and the library is regularly updated with online resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://gc-armarikala.in/newsData/D42.pdf">http://gc-armarikala.in/newsData/D42.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

65

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

IQAC works to improve the evaluation of the discussion examinations prepared by the department, the college improves the education of the students through the college unit test, monthly, half-yearly and model test. According to the academic calendar attended by the college, the students prepare assignments at the end of the session. Kabaddi, Chess, Cuisine, High Jump, Long Jump Competition is organized by the IQAC department for skill development, as well as group songs, solo dance, street plays, etc. are organized by the college in the cultural program. Along with this, for the skill development of students, competition, discussion, debate competition, "Bhartiya sanskritik gyan priksa", as well as law related seminars were organized. Branch manager of the banks informed about the banking program ATM,.On the occasion of AIDS day, information was given to the students about HIV virus. During pandemic the students were informed about the corona virus and motivated for vaccination and informed about the new

**variants and prevention.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://gc-armarikala.in/newsData/D44.pdf">http://gc-armarikala.in/newsData/D44.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of academic sessions, HOD of all department briefs about the examinations to their students. Exam dates mention on the academic calendar is displayed on the college notice board and college website. College conduct unit test, quarterly, half yearly, pre annual exam etc. to evaluate the performance of all the students. College has grievance box for all students. They have freedom to use it. Student put the grievance note in the grievance box and this notes of grievance collected by the grievance cell. They collect all kind of grievance regarding internal examinations and facilities of infrastructure and dispatched to the committee where principal is the chair-person. Students who have grievance, first they have to apply to exam committee. At the primary level, committee discuss with concerned teacher and they try to solve that issue at primary level. The marks of internal exam displayed on the notice board. Students who have queries discussed with them, till they all are satisfied. Students have freedom to use the suggestion box to put in the note of query which is considered for internal examination reform. It makes evaluation process more transparent and robust. Mentor-Mentee Scheme also helps students regarding preparation of exam.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://gc-armarikala.in/newsData/D51.pdf">http://gc-armarikala.in/newsData/D51.pdf</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At present the Institute is running multi undergraduate programmes viz.1.B.Sc.mathematics (mathematics, physics, chemistry), 2.B.Sc. Computer science (mathematics, physics, Computer science) 3.B.Sc.B iology(Zoology,Botany,Chemistry),4.B.A(Sociology,Geography,Politic



alScience), 5.B.A.(Economics, Geography, Political science),6.B.A. (Sociology,Geography,Economics),7.B.A.(Sociology,Economics,Political science)8.Commerce.

All subject teachers and students are fully aware of the programme and course outcome of the offered course as it is mentioned in the syllabus. The course is designed to develop the personality of the students in all aspects viz. physical, mental, intellectual, moral, vocational, cultural and spiritual. The students are encouraged and motivated for their prospects and job opportunities of each subject. Alumnae of various departments are invited to interact with both the students and teachers during the admission and at other events and meetings. They share how the different courses shaped their careers. At the beginning of the academic year during admission students and parents are briefed about the programme outcomes. The concerned faculty of each department brief their respective classes about the programme outcomes and course outcomes. The syllabus is available for students and teachers in the college library. The faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gc-armarikala.in/newsData/D48.pdf">http://gc-armarikala.in/newsData/D48.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At present there are 8 undergraduate programmes running in the college. Constantly trying to get the best results in the college from the initial year itself, subject experts demonstrate various methods for skill development through lectures and internet. The students of college achieve their highest position in the annual examination of university. To track program outcomes, the departments maintain an alumni database, regularly updating information on their current employment and higher study and also collect the data of alumni who have established self-business, working on the agricultural field, state small industry like rice mill, working in the construction sector as a contractor and working in politics. The departments track how many of the students who successfully complete the course seek employment or

go in for higher studies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gc-armarikala.in/newsData/D46.pdf">http://gc-armarikala.in/newsData/D46.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

266

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://gc-armarikala.in/newsData/D49.pdf">http://gc-armarikala.in/newsData/D49.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gc-armarikala.in/newsData/D50.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.2 - Research Publications and Awards**

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The pupils are occasionally inspired to take part in various activities that address social and gender concerns. These extra curricular activities are carried out by various college bodies or cells such as the NSS, Red cross and Red ribbon club.

However due to pandemic only few activities should be organized Welcome day, Annual day, Orientation programs, SVEEP programs, Cleanness program and Jayantis programs, Youth Festival, Sports Meet, Red Cross program, Red Ruben Club etc.

NSS volunteers made neighboring communities aware about the COVID norms and safety. They also spread awareness about COVID vaccination. Vaccination camp was organized in the college campus

in which many of the students, Faculty members and local people from the village got vaccinated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 20 acres in village Armarikala, college has its own building with built up area of 2935 sq mtr .The college campus has a good green pollution free environment

**Classrooms:** The college has a total of 13 regular classrooms and one ICT enabled seminar hall. The classrooms are equipped with a sitting capacity of an average of 60 students ,proper ventilation ,comfortable furnitures and adequate lights and fans.

**Laboratories:** science facilities like physics ,chemistry, botany and zoology have separate functional laboratories with essentials apparatus and materials required for teaching learning. In arts faculties geography have laboratory which is also well equipped .Although the existing laboratories are capable of conducting practicals and sufficient equipments which are needed for advance learning

**Computing equipments:** The institute has altogether 12 functional computers placed in computer labs, accounting sections, general sections, IQAC and library .Along with computer we have 01 LCD Projector, 01 Colour Printer, 03 Printers, 02 printers with scanners, 01 CCTV set, 01 bio-metric machine and 01 laptop

**Library:** library has more than 5200 books on various subjects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports department provides all the facilities for various indoor and outdoor games it's matter of joy that many students have represented the college in district level, inter-university level for outdoor games our college has a large playground area of about 10,000 sq mtr. Various outdoor games such as kabaddi, kho-kho, cricket, shot-put throw etc. are practiced here.

Indoor games like chess, carom, badminton etc are also practiced in our college ever

culture can be defined as the art as well as the intangible shared believes values and practices of a community. Students participate in art and culture at wearing level of skill and engagement some creates while others listen to watch teach beer cultural activity art from or expressions Cultural event including folk songs folk dance group song ,folk and classical singing ,drama etc

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

1

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

1



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.58

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is introduced to students with establishment year onwards

subjective books related to BA, BSc and B.com courses available in library. Library is also enrich with refresher books ,library is enriched with more than 5200 books, newspaper and journals are also available for the students and staff . As our Hemchand Yadav University is not recognised to UGC act 12B, So library can't linked to ILMS .To avoid any indiscipline and inconvenience in library a particular day has been allotted to particular class for issuing subjective books only two books issue to students for certain time period so all students get benefited

The college is linked to N- list at the time of admission student were linked to N- list so they get benefit of it and use the

**resources of N-list from beginning**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.74

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

3178

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a broadband connection of Plan BB-20M-28-200GB for strengthening of teaching and learning process. The college has 13 number of computers with access to internet facility. The computer laboratory has desktop computers with the required software. The teachers and students can also access the Wi-Fi facility on the campus to get extra information on research and development. ICT room is also there in the college which has LCD projector in it. These rooms are also used to organize computer training for both teaching and non-teaching staff. LCD projectors are provided for all departments as per need and anti-virus for all computers. Some faculty members use PowerPoint presentations for lecture delivery. The college campus is under CCTV surveillance to ensure safety and security. For the smooth running of office work Photocopy machine, Printer(black and White and Collared) in adequate number is available in the office. The college has an inverter to maintain proper electrical power supply in ICT rooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.58

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A maintenance committee is responsible for general development and maintenance of laboratory, library, sports complex, computers, classrooms, etc. Annual Physical Stock verification of different labs, library, sports, NSS, and office is performed at the end of the year by the staff members from other departments, and reports are timely submitted to the Principal.

##### Maintenance and utilization of Library:

The library has an advisory committee appointed by the Principal is responsible for finalizing the annual budget, purchase of the reference books, purchase of the textbooks and some other important books, journals and periodicals, etc. The advisory committee makes suggestions regarding the extension of the library. Online access to e-journals is provided through N-LIST. Stock verification is done as per the guidelines of the norms.

**Maintenance and utilization of computers:**

Maintenance of computer is done regularly as per requirement. College hires computer mechanics who look after maintenance jobs, such as updating operating systems, antivirus, software, hardware, and technical problems, etc. time to time. In case of physical damage, experts are called from related agencies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

785

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://gc-armarikala.in/Photogallery.aspx">http://gc-armarikala.in/Photogallery.aspx</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**208**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**208**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>



5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Administrative & Co-curricular and Extracurricular Activity Participation -

Students are actively involved in the statutory committees like IQAC, Library advisory committee , student union council, Grievance Redressal Committee etc. The student's council along with the college administration has actively solved many problems of the student's like admission, availability of resources etc. Various activity of societies such as library society, cultural activity society etc were form by student's council along with college management for smooth running of the functions. The council members are also active members and brand ambassadors of various administrative committees such as SVEEP, college Help Desk. The college convinces the students that it's an opportunity to develop their overall personality. Students are participated in various administrative activities like the process of admission, exam form submission, scholarship forms submission, conduction of sports activity , conduction of cultural activity, conduction of examination activity etc. Council plays very significant role by providing proper feedback of all the students to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

404

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has alumni association since 2020. It is in process of registration as a society under the Societies Registration Act, 1860 (XXI of 1860). The college organize at least one alumni's meet in a year, the local and outsider alumni take initiative for arranging such meetings. The alumni of the college are placed in government job, education, business, professional fields, agriculture field academics and social work. One teacher is the members of the alumni association who play a key-role in binding this group for the development of the college and works for the overall development of students. The institute motivates and supports to the ex-students, their parents, community to maintain healthy relations with the institution In order to increase the member of association the college has created a Whats App group for alumni and alumni are actively networked using the Whats App facility. It helps our institution in terms of academic planning, students, career guidance and on-the-job guidance in their firms also. Alumni members are the active members in IQAC and NSS Committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Response:

For the decentralization and smooth operation of administration, the work of the college has been divided among 31 committees. It is the Principal's responsibility to ensure that the college is run in the light of Government instructions and past traditions.

At the beginning of the year, all the officers and employees of the college prepare a roadmap for the whole year, and the administration of the college is run on the basis of the feedback received from the Jan Bhagidari committee, dignitaries, parents, and students.

#### Vision:

1- To provide education of high standard to students.

2- To increase opportunities for gain through Co-operation among all students and every member of the college.

3- To make effort for increasing capacity building in all students and every member of college through continuous valuation and training.

#### Mission:

1 - To develop such an excellent type of institution in the village and agriculture- dominated areas, where students can get the maximum opportunity for their holistic development.

2 - To inspire students for developing self-reliance by increasing their understanding through continuous valuation and training.

Institutional Vision and Leadership

File Description	Documents
Paste link for additional information	<a href="http://gc-armarikala.in/Vision-Mission.aspx">http://gc-armarikala.in/Vision-Mission.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Response:**

The mechanism of decentralization and participative approach is adopted in all domains viz. teaching, learning, evaluation, research, co-curricular activities, and administration .The Principal constitutes different committees involving the staff members for the proper execution of plans. Responsibilities are defined and communicated to the staff by the principal.The teaching and non - teaching staff are taking part in effective and efficient transaction of the committees . All the mandatory committes are constituted as per the norms of UGC, NAAC , Affiliated University and Government of Chhattisgarh.

After shifting the new building fencing and gate were needed for the security of the college campus, which was made with the help of the Jan BhagidariSamiti. Along with this, a written request was made to the PWD for the maintenance of the college.As a result, the college was painted and the installation work of new glasses etc, was edited by the P.W.D. Cooperation

Jan BhagidariSamiti has assisted in the maintenance of the Chemistry Lab. A letter was sent to the Honorable Minister and higher officials for the development of the college and solving various problems

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Response:**

Government College Armarikala is located in a village far away from the district headquarter, where there is a lack of resources.

The JanBhagidaricommitee and the college administration have been constantly trying to remove these deficiencies. It is known that these efforts take more time but many times the college administration has got positive results in many areas. Seats are increased in Arts & Science department

A major problem in the college was the shortage of computers for office work and teaching, the college administration made continuous efforts for this, due to which an amount of 200000/- has been approved for the purchase of computers under the Vidhan Sabha Constituency Development Plan year 2022-2023.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college administration takes its decisions on basis of expert committee suggestions/ recommendation and as per government rules and traditions. These expert committees are formed on various subjects. Some of the major committees are as follows-

Janbhagidari committee, IQAC, discipline Committee, Student Council, Anti-ragging committee, Internal and University exam committee, etc.

As Madanlalsahu Government College is a government undertaking, all the service rules of the UGC and Higher Education Department, Chhattisgarh Government, and instructions issued from time to time are fully implemented and reporting is done as per the prescribed rules.

**Grievance Redressal Mechanism:**

The college has formed a Grievance Redressal Cell for faculty, staff, and students to address their complaints and grievances to resolve them. The Principal is the head of this cell and other mechanisms to deal with it are as follows.

After receiving grievances and complaints, the committee discusses in the meeting and resolves. There is a separate gender issue committee, whose object is to prevent cases of harassment and to look into grievances of girl students. An Anti-Ragging Committee is also formed to work on the cases related to ragging if any.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Response:**

There are several welfare schemes for its all-academic and

administrative employees as per government norms. They also become eligible for govt. health scheme and medical reimbursement scheme for the entire family, as they are permanent employees of the State Government.

List of existing Welfare measures:

Provisions of Leave

1. Casual Leave
2. Maternity Leave
3. Study Leave granted to the teaching staff only on the permission of the higher education department, Government of Chhattisgarh.
4. Medical Leave
5. Vacation Leave
6. Special leave (SPL) and Duty leave (DL)
7. Festival Leave

Other Welfare Measures

1. The institute has a mandatory provision of GPF / CPF for all the employees.
2. Group insurance scheme.
3. Three-month pay / sixth-month pay/festival/grain advance according to rules of state government.
4. Part final against GPF facility.
5. Bonus is given to non-teaching staff during the festival as per rule of state government
6. Job offers (compassionate appointment) to one of the family members after the sudden death of all staff in service.
7. Funeral advance is given to the family members after the sudden death of the employee.

File Description	Documents
Paste link for additional information	<a href="https://finance.cg.gov.in/Rules_Act/Chhattisgarh%20Civil%20services(Leave)%20Rules,2010/Leave%20rule%20Index-Eng.pdf">https://finance.cg.gov.in/Rules_Act/Chhattisgarh%20Civil%20services(Leave)%20Rules,2010/Leave%20rule%20Index-Eng.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance Appraisal System of teaching staff

The Performance Appraisal System of teaching staff is under the rules of UGC & Higher education. At the ending of every year, all

teachers fill a PBAS form, C.R form, and statement of immovable properties. Teachers maintain the records of teaching, examinations, college work, Research, and projects to calculate their API scores.

Based on the above a comprehensive evaluation is done annually. The analysis and evaluation report are made accordingly and reports are dispatched to higher authorities.

The feedback for the teachers is also collected every year from the current students.

#### Performance Appraisal System of Non-teaching staff

The Performance Appraisal System of Non-teaching staff is under the rules of Higher education. At the ending of every year, all Non-teaching staff fills a C.R form and statement of immovable properties, and also the non-teaching staff is appraised by their performance. The college has a Performance appraisal form being filled by the non-teaching staff and is approved by their in charges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit of the college is done at both internal and external levels. At the end of each financial year, the process of internal audit is done by the accounts department of the college and after that, the college is audited by a chartered accountant from JanBhagidari head, the last internal audit was conducted from 23-03-2022 to 10-04-2022 and 02-11-2022.

The external audit of the college is done by the Department of Higher Education and the Accountant General, Government of Chhattisgarh. The last external audit was conducted in 01/10/2021 and the audit objections are settled as per the rules of the Government of Chhattisgarh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college generates financial resources through state government, Janbhadari Committee, Affiliated University, local well-wishers, alumni students, and public representatives. The IQAC committee always searches the new reassures for mobilizing funds and it has developed a systematic procedure for the optimal utilization of these resources. The college has tried to generate funds in form of money and objects. The college has a very transparent mechanism of auditing and a specific committee for utilizing this grant and resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has an Internal Quality Assurance System which is administered by the principal of the institution, through the Internal Quality Assurance Cell (IQAC). The cell has contributed considerably to executing quality assurance strategies and processes. The IQAC monitors the implementation of the vision and mission of the college. IQAC prepares a perspective plan of development for the college and executes it in a strategic plan every year. Two initiatives of IQAC are as follows -

1 - Every year, in the initial meetings, IQAC reviews the status of the teachers' research work and performance such as Ph.D. research publication, Research Guidance, Seminar participation, etc. The positive motivation from the quality strategy of IQAC encouraged the majority of the teachers to register for the Ph.D. Now the college has four Ph.D. teachers and two teachers are registered for the Ph.D.

2. IQAC is involved in the formation and extensive implementation of the academic calendar as per university norms. It is involved in organizing seminars/workshops/ Guest lecturers at various levels, involved in planning study tours, industrial visits, and field trips, and encouraging students to participate in various activities related to academics, sports, and culture

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on the learner-centric teaching-learning process and has designed the policy to assess and evaluate it from time to time. College has identified two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC-

1. Those students enrolled in this college have poor schooling. So on the recommendations of IQAC, the faculty member provide the

remedial class to students to build their fundamentals and understand the lecture at ease.

2. As a part of effective teaching-learning, the students are classified as slow and advanced ones and on the recommendations of IQAC, the faculty member provides the remedial class to the slow learners and also gives more attention while teaching in the regular class. The Discipline Committee members make random visits to ensure the smooth functioning of classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen regarding safety and security of the

female students and lady faculties, the following practices are done in this regard: The college has already established the women's anti-harassment Committee following the guidelines of the UGC which takes required steps for raising awareness among the students and staff about the safety and security of the women on the college campus. The college has a discipline committee also for continuous monitoring of the security on the campus. The complaints related to the violation of discipline are reported to the concerned staff and placed before the Principal and the members of the discipline committee. The college staff has assigned campus supervision to maintain discipline on the campus. The teaching Staff motivates the students to improve their overall personality by participating in various activities organized by the college. Common Room Facilities: There is a girl's common room available in the college with basic facilities where the female students can relax, discuss, eat, etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">1 CCTV CAMERA INSTALLED, GIRLS COMMON ROOM FACILITY , COUNSELING FACILITY</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** **D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**There is a greenery committee in the college who take care of the**

matter related to cleanliness and waste disposal. For solid waste disposal many awareness and cleanliness drives have been carried out by NSS volunteers (Under the Swatch Bharat Mission Campaign) in the campus and outside the campus like Hospitals, nearby villages. As a result, our campus has become litter-free. All the stakeholders of the college get sensitized/trained regarding wet waste and dry waste. The college administration has provided a separate container for wet waste (Green colored) and dry waste (Blue colored). When the container gets filled the vermin compost is made from wet waste and utilized for plant and plantation drive. The remaining waste from dry containers is sold to recycling vendors. Liquid waste management: The wastewater from ROs and toilets is drained to the septic tank. The Liquid waste from the laboratory is collected in a container.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

- 3. Pedestrian Friendly pathways
- 4. Ban on use of Plastic
- 5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
 1. Green audit  
 2. Energy audit  
 3. Environment audit  
 4. Clean and green campus recognitions/awards  
 5. Beyond the campus environmental promotional activities

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information :**  
 Human assistance, reader, scribe, soft copies of reading material, screen reading

**C. Any 2 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This is the only one college in the village. Most of the students taking admissions in the college are local and belong to the nearby villages. As per government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up. In major extension activities local citizen's participation is commendable. The Gram panchayat , Higher secondary school , middle school ,Govt. Hospital etc. is fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. These flex board of environmental awareness, social harmony, unity and values are displayed in the college campus. The college is playing an effective role of catalyst in the nearby village to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. The socio-economic conditions are somehow different than the other developed regions of Chhattisgarh.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is a role model of best governance and democracy. Not only the students and employees but every citizen of the town respects the institution for its contribution to social development. The motto of the sanstha is 'Education through Self-Help' and 'Earn While Learn'. It shows the dignity of labour. Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. Are clearly displayed in the campus. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programmes covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college and in nearby villages.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in the 'National Flagship Programmes' promoted by the MHRD, UGC, University and the local Govt. offices. International Days are also celebrated with great enthusiasm. Institute pay tribute to all the national heroes on their Birth and d anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their lives. International Commemorative Days - 1. International Women's Day 2. World Water Day 22 March - 3. International Mother Earth Day - 22 April 4. English Language Day - 23 April 5. International Labour Day - 1 May 6. World Environment Day - June 7. World Population Day - 11 July 8. International Literacy Day - 8 September 9. International Day of Non-Violence - 2 October 10. World AIDS Day - 1 December

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title 1) Soil test To determine the level of availability of nutrients are need for its introduction. To create awareness among the students and neighbourhood community. The Practice -HOD of the chemistry department students and farmers visit the field to collect the sample and they collect and analyse the sample by the following processes. Divide the field into different home genius unit based on visual observation and farmers experience. Evidence of Success - As the college is awareness and provided the platform for its students to take a free soil test. Title 2) Vermi Compost Production - The Practice - It is one of the easiest methods to recycle agricultural wastes and to produce quality compost. We used cow dung and chopped dried leaves or grass as materials at the bottom of the pit. Water sprinkled with cane immediately after the release of the warm,it appears black and granular then watering is stopped as composed get ready. Composed get ready in 45 to 50 days.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is continuously working in direction of increasing the global competency of the students against the backdrop of internationalization of Indian education system. The combination of Technical and communication skills has undoubtedly helped the students to become competent national level.

The management of the college not only believes in dreaming big but also transforming those dreams into reality. In spite of the constraint of the college existing in a agricultural- based area with limited resources to depend upon, no stone has been left unturned by the institution in carving a niche for itself in the academic arena and making the students erudite and knowledgeable. In nutshell, the college has been heading forward with a very clear-headed approach towards improving the lives of the

localities and people from other states through imparting them quality education at a nominal fee. Despite all the existing limitations and hurdles, the college management is bound to take the institution to the heights of development and pinnacle of glory.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure efficiency in the delivery of the curriculum, every year all the departments of the college begins with a thorough and precise plan with aid and the academic calendar. The outcomes, objectives and deliverables on time is insured by further routine meetings, discussions and evaluation at the inter and intra department levels.

During the pandemic period for smooth curriculum delivery mechanism online classes were conducted through various means like Google classroom, zoom, Google meet, teaching videos etc. Interactions with the students, group collaborations and assignment were also conducted. To overcome the technological barriers of connectivity issues that teachers were constantly in touch with the students. Online meetings, discussions and feedbacks on regular basis ensured prompt rectification of any complaints from students or college personal.

All the departments in the college has adopted a learner-centric approach towards teaching the implementation of the teaching plan and lecture notes are supervised regularly and progress of teaching and teaching learning is discussed by the principal with the faculties every month. Teaching plans and lecture notes are made available at their respective departments.

The college conducts the unit tests, quarterly exam and pre annual exam also. The process is fruitful to improve the quality of teaching- learning. The IQAC monitors the overall teaching and learning process by collecting the student feedback.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared well in advance of the upcoming academic session. The academic calendar lays out the teaching-learning hours, which enables the teachers to plan for their lectures in advance, complete the syllabus on time. Every staff member prepares a lecture in advance so that it can be used in engagement classes. In the lecture notes, points to be covered and methods of teaching to be used are clearly mentioned. Thus, the academic calendar helps to meet the desired learning outcome targets.

The academic calendar helps to meet the desired learning outcome targets. The academic calendar is prepared in accordance with holidays and examination dates and lists the monthly lesson plans. Continuous internal evolution of the students is made by conducting the unit test, quarterly exam, half yearly exam and pre annual exam included in the academic calendar and they are implemented in the end of the annual exam.

The following are the important aspects of the academic calendars

1. Planning of extension activities of respective committees
2. Planning of extra-curricular activities NSS and cultural departments.
3. Activities of the Sports Department including prize distribution.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG**

**programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**



**number of students during the year**

28

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

28

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

Our college follows the curriculum prescribed by HemchandYadav University Durg. The university integrates cross-cutting issues relevant to Gender, Environment, and Sustainability Human values, and Professional Ethics. Following are the courses that integrate Cross-Cutting Issue: -

Programme Name

Course Title

Cross Cutting Issues

B.A.

B.Com

B. Sc. (Biology)

B. Sc. (Math)

B. Sc. (Computer Science)

B. Sc III ( Botany and Zoology)

NSS

Environment Study

Ecology and Plant Utilization, Ecology and Environmental  
Biology

Tree Plantation

Environment and Sustainability

B.A. (Political Science)

B.A. ( Sociology)

Feminism

Society

Familial problems

Gender

B.A. Part III (Political Science)

B.A. Part III (Sociology)

NSS

International Politics

Human rights

Unity of Integration

Human Rights

B.A. (Sociology)

B.A. ( Economics)

B.Com.

Accountancy, Management, Business Communication etc

Human values and Professional Ethics

(A) Environmental Issues: Environmental studies are a compulsory subject at B.Sc. (Biology) B.Sc. (Mathematics), B.Sc.(Computer Science) B.A., B.Com., B.Sc. and Ecology & Plant Utilization,

(B) Gender Issues Reservation policies, constitutional provisions especially for women, visit the court are covered in Political Science. Sex ratio, modernization, and village surveys are practically

(C) Human Rights: Human Rights are covered in the curriculum of Political Science, Economics, Hindi, English, and B.Com program.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

254

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1070

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

210

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission of students in the college is given on the basis of marks obtained on merit basis. Students study work is identified on the basis of the last year's examination results. On the basis of the course, the department keeps Subject-wise separate register and each department prepares a list on the basis of the teaching average for the academic session 2020-21. From this, teaching work is done by special classes for the students. During the pandemic all the departments tried its best to bring students under one platform through whatsapp group at the starting of the session. From academic year 2018-19, new policy has been adopted to organize the special programmes for the slow and advanced learners. On the instructions of IQAC, the department prepares the following strategies:

For slow learner students

1. Preparing a time table for teaching.
2. Conducting unit tests by the college.
3. Motivating students to participate in national level competitions.
4. Organizing seminars in the college.
5. Arranging remedial classes for the students.

For advanced learner students

1. To provide more books to the students.
2. To encourage the students in the national conference.
3. Open access facility for advanced learners in the library.

File Description	Documents
Link for additional Information	<a href="http://gc-armarikala.in/newsData/D45.pdf">http://gc-armarikala.in/newsData/D45.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
897	14

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Teaching Methods -

##### Experiential Learning:

Every department encourages students for study. Zoology department visited nearby Karun River to study the ecosystem of the river and check the BOD level of the river, chemistry department makes the students area-wise soil testing. Eco friendly plantation by the botany department, Spoken English classes given by English department, Commerce department takes students to the regional bank and observes them, Seminars by each department, and zoology department conducts blood test. In this way every student gets mental and intellectual empowers in a way.

##### Participative Learning -

This type of learning is clearly visible in the actual learning process of our college where students participate actively in each and every departmental event such as seminars, group discussion, projects, charts, and the skill-based on courses. Stream of science conducts 'Seminar & Debate' on the occasion of National Science Day. On this occasion by the Science Department, a seminar was organized by the students of the college in which lectures were given about Dr. C.V.Raman.

**Problem-Solving Method -**

In the college, a workshop is organized by experienced teachers for lectures on related subjects by experts, in which the problems are solved positively and transparently by the exchange of ideas.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://gc-armarikala.in/newsData/D43.pdf">http://gc-armarikala.in/newsData/D43.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The LCD projector and screens were used by the Teachers of the college. Each department has its own PC. Inside the campus the college has constructed a separate computer lab for the students. In the computer lab, all computers have been connected with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily. All staff knows how to handle all the latest ICT tools. For the student and teachers the college has Network Resource Centre with two computers. All teachers were conducted online classes and exams through Google meet the application. Regularly conducted online spoken classes by the language departments which are very useful to our students for enhancing their communication skills. During pandemic Zoology, Chemistry, Botany, Mathematics, Physics, and Computer science departments regularly conduct online classes and provide PDF of study materials. Also, science departments regularly conducted online practical classes and provided PDF of practical processes and outcomes of practical's, and also conducted online practical. The library is regularly updated with online resources, N-list membership is regularly upgraded and Shodhganga to keep our students and the library is regularly updated with online resources.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://gc-armarikala.in/newsData/D42.pdf">http://gc-armarikala.in/newsData/D42.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

65

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

IQAC works to improve the evaluation of the discussion examinations prepared by the department, the college improves the education of the students through the college unit test, monthly, half-yearly and model test. According to the academic calendar attended by the college, the students prepare assignments at the end of the session. Kabaddi, Chess, Cuisine, High Jump, Long Jump Competition is organized by the IQAC department for skill development, as well as group songs, solo dance, street plays, etc. are organized by the college in the cultural program. Along with this, for the skill development of students, competition, discussion, debate competition, "Bhartiya sanskritik gyan priksha", as well as law related seminars were organized. Branch manager of the banks informed about the banking program ATM,.On the occasion of AIDS day, information was given to the students about HIV virus. During pandemic the students were informed about the corona virus and motivated for

vaccination and informed about the new variants and prevention.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://gc-armarikala.in/newsData/D44.pdf">http://gc-armarikala.in/newsData/D44.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the beginning of academic sessions, HOD of all department briefs about the examinations to their students. Exam dates mention on the academic calendar is displayed on the college notice board and college website. College conduct unit test, quarterly, half yearly, pre annual exam etc. to evaluate the performance of all the students. College has grievance box for all students. They have freedom to use it. Student put the grievance note in the grievance box and this notes of grievance collected by the grievance cell. They collect all kind of grievance regarding internal examinations and facilities of infrastructure and dispatched to the committee where principal is the chair-person. Students who have grievance, first they have to apply to exam committee. At the primary level, committee discuss with concerned teacher and they try to solve that issue at primary level. The marks of internal exam displayed on the notice board. Students who have queries discussed with them, till they all are satisfied. Students have freedom to use the suggestion box to put in the note of query which is considered for internal examination reform. It makes evaluation process more transparent and robust. Mentor-Mentee Scheme also helps students regarding preparation of exam.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://gc-armarikala.in/newsData/D51.pdf">http://gc-armarikala.in/newsData/D51.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At present the Institute is running multi undergraduate programmes viz.1.B.Sc.mathematics (mathematics, physics, chemistry), 2.B.Sc. Computer science (mathematics, physics,

Computer science) 3.B.Sc.Biology(Zoology,Botany,Chemistry),4.B.A(Sociology,Geography,PoliticalScience), 5.B.A.(Economics, Geography, Political science),6.B.A.(Sociology,Geography,Economics),7.B.A.(Sociology,Economics,Political science)8.Commerce.

All subject teachers and students are fully aware of the programme and course outcome of the offered course as it is mentioned in the syllabus. The course is designed to develop the personality of the students in all aspects viz. physical, mental, intellectual, moral, vocational, cultural and spiritual. The students are encouraged and motivated for their prospects and job opportunities of each subject. Alumnae of various departments are invited to interact with both the students and teachers during the admission and at other events and meetings. They share how the different courses shaped their careers. At the beginning of the academic year during admission students and parents are briefed about the programme outcomes. The concerned faculty of each department brief their respective classes about the programme outcomes and course outcomes. The syllabus is available for students and teachers in the college library. The faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gc-armarikala.in/newsData/D48.pdf">http://gc-armarikala.in/newsData/D48.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At present there are 8 undergraduate programmes running in the college. Constantly trying to get the best results in the college from the initial year itself, subject experts demonstrate various methods for skill development through lectures and internet. The students of college achieve their highest position in the annual examination of university. To track program outcomes, the departments maintain an alumni database, regularly updating information on their current employment and higher study and also collect the data of alumni who have established self-business, working on the agricultural

field, state small industry like rice mill, working in the construction sector as a contractor and working in politics. The departments track how many of the students who successfully complete the course seek employment or go in for higher studies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gc-armarikala.in/newsData/D46.pdf">http://gc-armarikala.in/newsData/D46.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

266

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://gc-armarikala.in/newsData/D49.pdf">http://gc-armarikala.in/newsData/D49.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gc-armarikala.in/newsData/D50.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The pupils are occasionally inspired to take part in various activities that address social and gender concerns. These extra curricular activities are carried out by various college bodies or cells such as the NSS, Red cross and Red ribbon club.

However due to pandemic only few activities should be organized Welcome day, Annual day, Orientation programs, SVEEP programs, Cleanness program and Jayantis programs, Youth Festival, Sports Meet, Red Cross program, Red Ruben Club etc.

NSS volunteers made neighboring communities aware about the

COVID norms and safety. They also spread awareness about COVID vaccination. Vaccination camp was organized in the college campus in which many of the students, Faculty members and local people from the village got vaccinated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07



File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 20 acres in village Armarikala, college has its own building with built up area of 2935 sq mtr .The college campus has a good green pollution free environment

**Classrooms:** The college has a total of 13 regular classrooms and one ICT enabled seminar hall. The classrooms are equipped with a sitting capacity of an average of 60 students ,proper ventilation ,comfortable furnitures and adequate lights and fans.

**Laboratories:** science facilities like physics ,chemistry, botany and zoology have separate functional laboratories with essentials apparatus and materials required for teaching learning. In arts faculties geography have laboratory which is also well equipped .Although the existing laboratories are capable of conducting practicals and sufficient equipments which are needed for advance learning

**Computing equipments:** The institute has altogether 12 functional computers placed in computer labs, accounting sections, general sections, IQAC and library .Along with computer we have 01 LCD Projector, 01 Colour Printer, 03 Printers, 02 printers with scanners, 01 CCTV set, 01 bio-metric machine and 01

**laptop**

**Library: library has more than 5200 books on various subjects.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

The sports department provides all the facilities for various indoor and outdoor games it's matter of joy that many students have represented the college in district level, inter-university level for outdoor games our college has a large playground area of about 10,000 sq mtr. Various outdoor games such as kabaddi, kho-kho, cricket, shot-put throw etc. are practiced here.

Indoor games like chess, carom, badminton etc are also practiced in our college ever

culture can be defined as the art as well as the intangible shared believes values and practices of a community. Students participate in art and culture at wearing level of skill and engagement some creates while others listen to watch teach beer cultural activity art from or expressions Cultural event including folk songs folk dance group song ,folk and classical singing ,drama etc

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**1**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

<b>1</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>
<b>4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)</b>	
<b>4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)</b>	
<b>3.58</b>	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>
<b>4.2 - Library as a Learning Resource</b>	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p><b>Library is introduced to students with establishment year onwards</b></p> <p>subjective books related to BA, BSc and B.com courses available in library. Library is also enrich with refresher books ,library is enriched with more than 5200 books, newspaper and journals are also available for the students and staff . As our Hemchand Yadav University is not recognised to UGC act 12B, So library can't linked to ILMS .To avoid any indiscipline and inconvenience in library a particular day has been allotted to particular class for issuing subjective books only two books</p>	

issue to students for certain time period so all students get benefited

The college is linked to N- list at the time of admission student were linked to N- list so they get benefit of it and use the resources of N-list from beginning

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.74

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login**

data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

3178

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a broadband connection of Plan BB-20M-28-200GB for strengthening of teaching and learning process. The college has 13 number of computers with access to internet facility. The computer laboratory has desktop computers with the required software. The teachers and students can also access the Wi-Fi facility on the campus to get extra information on research and development. ICT room is also there in the college which has LCD projector in it. These rooms are also used to organize computer training for both teaching and non-teaching staff. LCD projectors are provided for all departments as per need and anti-virus for all computers. Some faculty members use PowerPoint presentations for lecture delivery. The college campus is under CCTV surveillance to ensure safety and security. For the smooth running of office work Photocopy machine, Printer(black and White and Collared) in adequate number is available in the office. The college has an inverter to maintain proper electrical power supply in ICT rooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution** C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3.58

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A maintenance committee is responsible for general development and maintenance of laboratory, library, sports complex, computers, classrooms, etc. Annual Physical Stock verification of different labs, library, sports, NSS, and office is performed at the end of the year by the staff members from

other departments, and reports are timely submitted to the Principal.

**Maintenance and utilization of Library:**

The library has an advisory committee appointed by the Principal is responsible for finalizing the annual budget, purchase of the reference books, purchase of the textbooks and some other important books, journals and periodicals, etc. The advisory committee makes suggestions regarding the extension of the library. Online access to e-journals is provided through N-LIST. Stock verification is done as per the guidelines of the norms.

**Maintenance and utilization of computers:**

Maintenance of computer is done regularly as per requirement. College hires computer mechanics who look after maintenance jobs, such as updating operating systems, antivirus, software, hardware, and technical problems, etc. time to time. In case of physical damage, experts are called from related agencies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

785



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="http://gc-armarikala.in/Photogallery.aspx">http://gc-armarikala.in/Photogallery.aspx</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

208

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

208

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

57

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0	
File Description	Documents
e-copies of award letters and certificates	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Administrative & Co-curricular and Extracurricular Activity Participation -**

Students are actively involved in the statutory committees like IQAC, Library advisory committee , student union council, Grievance Redressal Committee etc. The student’s council along with the college administration has actively solved many problems of the student’s like admission, availability of resources etc. Various activity of societies such as library society, cultural activity society etc were form by student’s council along with college management for smooth running of the functions. The council members are also active members and brand ambassadors of various administrative committees such as SVEEP, college Help Desk. The college convinces the students that it’s an opportunity to develop their overall personality. Students are participated in various administrative activities like the process of admission, exam form submission, scholarship forms submission, conduction of sports activity , conduction of cultural activity, conduction of examination activity etc. Council plays very significant role by providing proper feedback of all the students to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

404

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has alumni association since 2020. It is in process of registration as a society under the Societies Registration Act, 1860 (XXI of 1860). The college organize at least one alumni's meet in a year, the local and outsider alumni take initiative for arranging such meetings. The alumni of the college are placed in government job, education, business, professional fields, agriculture field academics and social work. One teacher is the members of the alumni association who play a key-role in binding this group for the development of the college and works for the overall development of students. The institute motivates and supports to the ex-students, their parents, community to maintain healthy relations with the institution In order to increase the member of association the college has created a Whats App group for alumni and alumni are

actively networked using the Whats App facility. It helps our institution in terms of academic planning, students, career guidance and on-the-job guidance in their firms also. Alumni members are the active members in IQAC and NSS Committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

For the decentralization and smooth operation of administration, the work of the college has been divided among 31 committees. It is the Principal's responsibility to ensure that the college is run in the light of Government instructions and past traditions.

At the beginning of the year, all the officers and employees of the college prepare a roadmap for the whole year, and the administration of the college is run on the basis of the feedback received from the Jan Bhagidari committee, dignitaries, parents, and students.

**Vision:**

- 1- To provide education of high standard to students.
- 2- To increase opportunities for gain through Co-operation among all students and every member of the college.

3- To make effort for increasing capacity building in all students and every member of college through continuous valuation and training.

**Mission:**

1 - To develop such an excellent type of institution in the village and agriculture- dominated areas, where students can get the maximum opportunity for their holistic development.

2 - To inspire students for developing self-reliance by increasing their understanding through continuous valuation and training. Institutional Vision and Leadership

File Description	Documents
Paste link for additional information	<a href="http://gc-armarikala.in/Vision-Mission.aspx">http://gc-armarikala.in/Vision-Mission.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Response:**

The mechanism of decentralization and participative approach is adopted in all domains viz. teaching, learning, evaluation, research, co-curricular activities, and administration .The Principal constitutes different committees involving the staff members for the proper execution of plans. Responsibilities are defined and communicated to the staff by the principal. The teaching and non - teaching staff are taking part in effective and efficient transaction of the committees . All the mandatory committees are constituted as per the norms of UGC, NAAC , Affiliated University and Government of Chhattisgarh.

After shifting the new building fencing and gate were needed for the security of the college campus, which was made with the help of the Jan Bhagidari Samiti. Along with this, a written request was made to the PWD for the maintenance of the college. As a result, the college was painted and the installation work of new glasses etc, was edited by the P.W.D.

**Cooperation**

Jan BhagidariSamiti has assisted in the maintenance of the Chemistry Lab. A letter was sent to the Honorable Minister and higher officials for the development of the college and solving various problems

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Response:**

Government College Armarikala is located in a village far away from the district headquarter, where there is a lack of resources.

TheJanBhagidaricommittee and the college administration have been constantly trying to remove these deficiencies. It is known that these efforts take more time but many times the college administration has got positive results in many areas. Seats are increased in Arts & Science department

A major problem in the college was the shortage of computers for office work and teaching, the college administration made continuous efforts for this, due to which an amount of 200000/- has been approved for the purchase of computers under the VidhanSabha Constituency Development Plan year 2022-2023.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from



policies, administrative setup, appointment and service rules, procedures, etc.

The college administration takes its decisions on basis of expert committee suggestions/ recommendation and as per government rules and traditions. These expert committees are formed on various subjects. Some of the major committees are as follows-

Janbhagidari committee, IQAC, discipline Committee, Student Council, Anti-ragging committee, Internal and University exam committee, etc.

As MadanlalSahu Government College is a government undertaking, all the service rules of the UGC and Higher Education Department, Chhattisgarh Government, and instructions issued from time to time are fully implemented and reporting is done as per the prescribed rules.

#### Grievance Redressal Mechanism:

The college has formed a Grievance Redressal Cell for faculty, staff, and students to address their complaints and grievances to resolve them. The Principal is the head of this cell and other mechanisms to deal with it are as follows.

After receiving grievances and complaints, the committee discusses in the meeting and resolves. There is a separate gender issue committee, whose object is to prevent cases of harassment and to look into grievances of girl students. An Anti-Ragging Committee is also formed to work on the cases related to ragging if any.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Response:

There are several welfare schemes for its all-academic and administrative employees as per government norms. They also become eligible for govt. health scheme and medical reimbursement scheme for the entire family, as they are permanent employees of the State Government.

#### List of existing Welfare measures:

##### Provisions of Leave

1. Casual Leave
2. Maternity Leave
3. Study Leave granted to the teaching staff only on the permission of the higher education department, Government of Chhattisgarh.
4. Medical Leave
5. Vacation Leave
6. Special leave (SPL) and Duty leave (DL)
7. Festival Leave

##### Other Welfare Measures

1. The institute has a mandatory provision of GPF / CPF for all the employees.
2. Group insurance scheme.
3. Three-month pay / sixth-month pay/festival/grain advance according to rules of state government.
4. Part final against GPF facility.
5. Bonus is given to non-teaching staff during the festival as per rule of state government
6. Job offers (compassionate appointment) to one of the family members after the sudden death of all staff in service.
7. Funeral advance is given to the family members after the sudden death of the employee.

File Description	Documents
Paste link for additional information	<a href="https://finance.cg.gov.in/Rules_Act/Chhattisgarh%20Civil%20services(Leave)%20Rules%202010/Leave%20rule%20Index-Eng.pdf">https://finance.cg.gov.in/Rules_Act/Chhattisgarh%20Civil%20services(Leave)%20Rules%202010/Leave%20rule%20Index-Eng.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance Appraisal System of teaching staff

The Performance Appraisal System of teaching staff is under the rules of UGC & Higher education. At the ending of every year, all teachers fill a PBAS form, C.R form, and statement of immovable properties. Teachers maintain the records of teaching, examinations, college work, Research, and projects to calculate their API scores.

Based on the above a comprehensive evaluation is done annually. The analysis and evaluation report are made accordingly and reports are dispatched to higher authorities.

The feedback for the teachers is also collected every year from the current students.

#### Performance Appraisal System of Non-teaching staff

The Performance Appraisal System of Non-teaching staff is under the rules of Higher education. At the ending of every year, all Non-teaching staff fills a C.R form and statement of immovable properties, and also the non-teaching staff is appraised by their performance. The college has a Performance appraisal form being filled by the non-teaching staff and is approved by their in charges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit of the college is done at both internal and external levels. At the end of each financial year, the process of internal audit is done by the accounts department of the college and after that, the college is audited by a chartered accountant from JanBhagidari head, the last internal audit was conducted from 23-03-2022 to 10-04-2022 and 02-11-2022.

The external audit of the college is done by the Department of Higher Education and the Accountant General, Government of Chhattisgarh. The last external audit was conducted in 01/10/2021 and the audit objections are settled as per the rules of the Government of Chhattisgarh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college generates financial resources through state government, Janbhadari Committee, Affiliated University, local well-wishers, alumni students, and public representatives. The IQAC committee always searches the new reassures for mobilizing funds and it has developed a systematic procedure for the optimal utilization of these resources. The college has tried to generate funds in form of money and objects. The college has a very transparent mechanism of auditing and a specific committee for utilizing this grant and resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has an Internal Quality Assurance System which is administered by the principal of the institution, through the Internal Quality Assurance Cell (IQAC). The cell has contributed considerably to executing quality assurance strategies and processes. The IQAC monitors the implementation of the vision and mission of the college. IQAC prepares a perspective plan of development for the college and executes it in a strategic plan every year. Two initiatives of IQAC are as follows -

1 - Every year, in the initial meetings, IQAC reviews the status of the teachers' research work and performance such as

Ph.D. research publication, Research Guidance, Seminar participation, etc. The positive motivation from the quality strategy of IQAC encouraged the majority of the teachers to register for the Ph.D. Now the college has four Ph.D. teachers and two teachers are registered for the Ph.D.

2. IQAC is involved in the formation and extensive implementation of the academic calendar as per university norms. It is involved in organizing seminars/workshops/ Guest lecturers at various levels, involved in planning study tours, industrial visits, and field trips, and encouraging students to participate in various activities related to academics, sports, and culture

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on the learner-centric teaching-learning process and has designed the policy to assess and evaluate it from time to time. College has identified two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC-

1. Those students enrolled in this college have poor schooling. So on the recommendations of IQAC, the faculty member provide the remedial class to students to build their fundamentals and understand the lecture at ease.

2. As a part of effective teaching-learning, the students are classified as slow and advanced ones and on the recommendations of IQAC, the faculty member provides the remedial class to the slow learners and also gives more attention while teaching in the regular class. The Discipline Committee members make random visits to ensure the smooth functioning of classes.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen regarding safety and security of the female students and lady faculties, the following practices are done in this regard: The college has already established the women's anti-harassment Committee following the guidelines of the UGC which takes required steps for raising awareness among the students and staff about the safety and security of the women on the college campus. The college has a discipline committee also for continuous monitoring of the security on the campus. The complaints related to the violation of discipline

are reported to the concerned staff and placed before the Principal and the members of the discipline committee. The college staff has assigned campus supervision to maintain discipline on the campus. The teaching Staff motivates the students to improve their overall personality by participating in various activities organized by the college. Common Room Facilities: There is a girl's common room available in the college with basic facilities where the female students can relax, discuss, eat, etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">1 CCTV CAMERA INSTALLED, GIRLS COMMON ROOM FACILITY , COUNSELING FACILITY</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There is a greenery committee in the college who take care of the matter related to cleanliness and waste disposal. For solid waste disposal many awareness and cleanliness drives have been carried out by NSS volunteers (Under the Swatch Bharat Mission Campaign) in the campus and outside the campus like Hospitals, nearby villages. As a result, our campus has become litter-free. All the stakeholders of the college get

sensitized/trained regarding wet waste and dry waste. The college administration has provided a separate container for wet waste (Green colored) and dry waste (Blue colored). When the container gets filled the vermin compost is made from wet waste and utilized for plant and plantation drive. The remaining waste from dry containers is sold to recycling vendors. Liquid waste management: The wastewater from ROs and toilets is drained to the septic tank. The Liquid waste from the laboratory is collected in a container.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This is the only one college in the village. Most of the students taking admissions in the college are local and belong to the nearby villages. As per government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up. In major extension activities local citizen's participation is commendable. The Gram panchayat , Higher secondary school , middle school ,Govt. Hospital etc. is fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. These flex board of environmental awareness, social harmony, unity and values are displayed in the college campus. The college is playing an effective role of catalyst in the nearby village to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. The socio-economic conditions are somehow different than the other developed regions of Chhattisgarh.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is a role model of best governance and democracy. Not only the students and employees but every citizen of the town respects the institution for its contribution to social development. The motto of the sanstha is 'Education through Self-Help' and 'Earn While Learn'. It shows the dignity of labour. Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. Are clearly displayed in the campus. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programmes covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college and in nearby villages.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in the 'National Flagship Programmes' promoted by the MHRD, UGC, University and the local Govt. offices. International Days are also celebrated with great enthusiasm. Institute pay tribute to all the national heroes on their Birth and d anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their lives. International Commemorative Days - 1. International Women's Day 2. World Water Day 22 March - 3. International Mother Earth Day - 22 April 4. English Language Day - 23 April 5. International Labour Day - 1 May 6. World Environment Day - June 7. World Population Day - 11 July 8. International Literacy Day - 8 September 9. International Day of Non-Violence - 2 October 10. World AIDS Day - 1 December

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title 1) Soil test To determine the level of availability of nutrients are need for its introduction. To create awareness among the students and neighbourhood community. The Practice -HOD of the chemistry department students and farmers visit the field to collect the sample and they collect and analyse the sample by the following processes. Divide the field into different home genius unit based on visual observation and farmers experience. Evidence of Success - As the college is awareness and provided the platform for its students to take a free soil test. Title 2) Vermi Compost Production - The Practice - It is one of the easiest methods to recycle agricultural wastes and to produce quality compost. We used cow dung and chopped dried leaves or grass as materials at the bottom of the pit. Water sprinkled with cane immediately after the release of the warm,it appears black and granular then watering is stopped as composed get ready. Composed get ready in 45 to 50 days.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is continuously working in direction of increasing the global competency of the students against the backdrop of internationalization of Indian education system. The



combination of Technical and communication skills has undoubtedly helped the students to become competent national level.

The management of the college not only believes in dreaming big but also transforming those dreams into reality. In spite of the constraint of the college existing in a agricultural- based area with limited resources to depend upon, no stone has been left unturned by the institution in carving a niche for itself in the academic arena and making the students erudite and knowledgeable. In nutshell, the college has been heading forward with a very clear-headed approach towards improving the lives of the localities and people from other states through imparting them quality education at a nominal fee. Despite all the existing limitations and hurdles, the college management is bound to take the institution to the heights of development and pinnacle of glory.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

**MADANLAL SAHU GOVT COLLEGE ARMARIKALA, DIST-BALOD**

#### **PERSPECTIVE PLAN 2021-22**

1. To introduce new certificate / diploma programs.
2. To introduce new vocational / career - oriented courses.
3. Demand of qualified Assistant Professors, eligible skilled laboratory technician and office staff from department of higher education, govt. of Chhattisgarh.
4. Strengthening the use of ICT in teaching.
5. To motive and encourage faculty members for availing research project.
6. To renovate and upgrade departments laboratories.
7. Purchase computers and peripherals for ICT- Based teaching.
8. All the meritorious students from academic, NSS, cultural, sports, good vailianter and research activities

will be facilitated by offering cash prizes, mementos and certificates.

9. Motivate academic and non-academic staff to participate in enchantment programmes like orientation/ Induction programmes, Refreshes Course, Short term course etc.
10. The college shall provide gender sensitivity facilities to the student and staff such as safety and security, counseling, common rooms etc.
11. The college shall implement green practices like - plastic free campus, paperless office, tree plantation, No vehicle day.
12. The college shall organize appropriate activities to increase consciousness about nation identities and symbols, fundamental duties and right of India citizens and other constitutions obligations.